



**This Handbook  
Belongs to:**

---

THE SCHOOL DISTRICT OF PHILADELPHIA  
**Prince Hall School**  
6101 N. Gratz Streets  
Philadelphia, Pennsylvania 19141

## **STAFF HANDBOOK**

**Mrs. Donna Ragsdale, Principal**

*“Providing all students with the academic, technological, and social skills needed to be productive, responsible, service minded citizens in our society.”*

**Dr. William Hite**  
Superintendent, School District of Philadelphia

**Randi Davila**  
Assistant Superintendent, School District of Philadelphia

**The following information has been prepared to serve as a resource for teachers and staff members. The document highlights current policies that provide an organizational framework for the operation of Prince Hall School. The contents constitute school policy. The material is not all-inclusive, but highlights information most often needed.**

**Prince Hall: School Number 749**

**Mailing Address: 6101 N. Gratz St. Philadelphia, PA 19141**  
**School District Website: [www.philasd.org/schools/princehall](http://www.philasd.org/schools/princehall)**

**Important Numbers:**

**Office: (215) 400-3690**

**Fax: (215 ) 400-3691**

**Principal's Email: [dragsdale@philasd.org](mailto:dragsdale@philasd.org)**

## **DAILY SCHEDULE**

### **Regular School Day**

**8:20 - Start time for Teachers**

**8:30 - Start time for Students**

**11:15 – 12:00 - First lunch**

**12:00 – 12:45 - Second lunch**

**12:45 – 1:30 – Third lunch**

**3:09 – Dismissal**



### **EARLY DISMISSAL - 12:00 PM**

## **PROFESSIONAL DEVELOPMENT MEETING/ REPORT CARD CONFERENCES**

**8:20 - Start time for Teachers**

**8:30 - Start time for Students**

**10:00 – 10:30 First lunch**

**10:30 – 11:00 Second lunch**

**11:00 – 11:30 Third lunch**

**12:00 – Dismissal**

## **Principal's Message**

### **“High Expectations Leads to High Achievement”**

Dear Prince Hall Family,

*From September until June it will be full speed ahead at Prince Hall! Prince Hall will remain focused and engaged in providing fidelity to the Common Core and implementing best practices for our students to make **annual growth**. We must continue to recognize that all children can learn and achieve to reach proficiency regardless of their socioeconomic status. The question has often been asked, “How can we, as educators, expect different results when we continue to do the same practices year after year?” Different results only come when we allow ourselves to think differently, act differently and begin to look at our students differently. There is a true sense of urgency to educate our youth to become as productive citizens in this global world.*

As we move our students, we must continue to focus on the following:

- Moving students to proficient and advanced Reading, Math and Science
- Enhance our students’ writing, critical thinking and problem solving skills
- Hone in on our children’s ability to effectively articulate
- Perfect our teaching strategies by:
  - ✓ Using student data to improve instruction
  - ✓ Infusing the pedagogy of literacy in all content areas
  - ✓ Creating Learning Centers/Interactive Bulletin Boards
  - ✓ Refinement of our Data Driven Instructional Practices
  - ✓ Using Grade Group Meetings more effectively
  - ✓ Implementing Effective teaching aligned to Common Core
  - ✓ Becoming more self reflective in our instruction
  - ✓ Using Differentiated lessons to reach all of our student’s learning styles
  - ✓ Continue to becoming an effective whole school culture through reading literature.

*Our children deserve the best you have to offer. As we set higher goals for our children, I am asking for self - reflection to set higher goals for ourselves. I have done my own reflections and will continue throughout the year. I will continue to have dialogue with you to improve our instructional goals to fit the diverse needs of our students. I am sure we will continue to give our students the rigorous instruction that will allow for the best opportunities for academic growth. I look forward to a year of many successes for the children of Prince Hall.*

Sincerely,

Donna Ragsdale  
Principal



The School District of Philadelphia  
**Prince Hall School**  
Dr. William Hite, Superintendent of Schools

Donna Ragsdale, Principal

# Core Beliefs

 **Children come first.**

 **Parents are our partners.**

 **Victory is in the classroom and facilitated by a strong instructional leader.**

 **Leadership and accountability are the keys to success.**

 **It takes the engagement of the entire community to ensure the success of its public schools.**

## **Prince Hall Pledge**

**I do promise to accept and follow the ideals  
of the Prince Hall School:**

**P – Promptness each day**

**R – Respect for teachers and one another**

**I – Improvement in school achievement**

**N – Neat in appearance, uniform and work**

**C – Conscientious**

**E – Enthusiastic, efficient in all I do**

**H – Helpful to those around me**

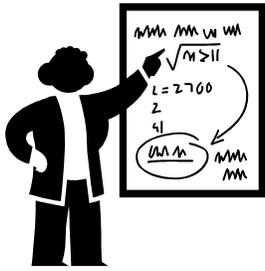
**A – Ambitious and eager for success**

**L – Leadership, having the strength to  
guide others**

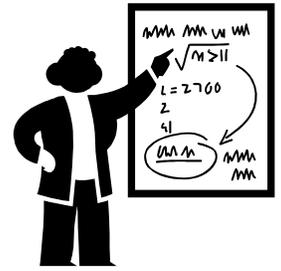
**L – Loyal to school, family and friend**

**“These I do promise”**





## The Important Role of the Teacher



Teachers make the difference. What every teacher does in his or her classroom affects the total school environment. When students have access to good instruction in which a variety of teaching methodologies are routinely incorporated, they respond positively. When students enter a classroom on a regular basis where a well-organized and very prepared educational environment is the established routine, students are glad to be there and look forward to returning. When students fail and are given a second chance, they know the teacher is fair. When students enter classrooms day in and day out where they are viewed as people, they are respectful, considerate of others, and are willing to work hard to learn. When teachers facilitate learning in a fair, consistent and professional manner, students come to school with a positive attitude. When teachers exhibit above average intellect and a thorough understanding of essential skills associated with their subject areas, they help to establish and maintain a positive academic school environment.

While the quality of the total school environment will influence the climate of a given classroom, the teacher is answerable for the climate he or she sets forth in his/her own classroom. Effective teachers not only accept this accountability, they welcome it. The effective teacher consistently follows the practices delineated below. He/She:

1. Adheres to content, performance and assessment standards and selects appropriate instructional content and strategies with an awareness and understanding of current levels of student ability and educational needs.
2. Demonstrates a sense of purpose and uses a reward system which allows students to make a distinction between correct and incorrect social as well as academic responses.
3. Distinguishes between single events and patterns of behavior, anticipates interaction with students rather than reacting to student behavior.

4. Demonstrates consistency and equitable treatment of all students, teaches for mastery, is well prepared and plans regularly and uses self-evaluation as a means of improvement.
5. Works with sincere and committed diligence to assist the administrative staff in the improvement of instruction by the establishment of high goals and standards for personal and professional performance.
6. Exhibits a tone that is business-like and professional, yet genuinely caring about students' well being and their academic growth.

# Pledge of Responsibility for Children

Ina J. Hughes

We pledge responsibility for children who put chocolate fingers everywhere, who like to be tickled, who stomp in puddles and ruin their new pants, who sneak Popsicles before supper, who erase holes in math workbooks, who can never find their shoes.

And we pledge responsibility for those who stare at photographers from behind barbed wire, who can't bound down the street in a new pair of sneakers, who never "counted potatoes," who are born in places we wouldn't be caught dead, who never go to the circus, who live in an X-rated world.

We pledge responsibility for children who bring us sticky kisses and fistfuls of dandelions, who sleep with the dog and bury goldfish, who hug in a hurry and forget their lunch money, who cover themselves with Band-Aids and sing off key, who squeeze toothpaste all over the sink, who slurp the soup.

And we pledge responsibility for those who have no safe blanket to drag behind them, who watch their parents watch them die, who can't find any bread to steal, who can't find any rooms to clean up, whose pictures aren't on anybody's dresser, whose monsters are real.

We pledge responsibility for children who spend all their allowances before Tuesday, who throw tantrums in the grocery store and pick at their food, who like ghost stories, who shove dirty clothes under the bed, and never rinse out the tub, who get visits from the tooth fairy, who don't like to be kissed in front of the car pool, who squirm in church or temple and scream in the phone, whose tears we sometimes laugh at and whose smiles can make us cry.

And we pledge responsibility for those whose nightmares come in the daytime, who will eat anything, who have never seen a dentist, who aren't spoiled by anybody, who go to bed and cry themselves to sleep, who live and move, but have no being.

We pledge responsibility for children who want to be carried and for those who must, for those we never give up on and for those who don't get a second chance.

For those we smother and for those who will grab the hand of anybody kind enough to offer it.

## Instructional Expectations



### Instructional Environment

Classrooms and instructional areas must be decorated to promote a positive learning environment and school image. Current samples of student work should be on display in the classroom and outside of the room. Rubrics (scoring guides), standards and exemplar work should be displayed. All classrooms should have Word Walls in Literacy and Mathematics. Teachers of other content areas should also utilize Word Walls in their instructional practice as the development of language is a critical part of student learning.

All classrooms should be kept neat and orderly at all times. Classroom doors should be unlocked while students are in the classrooms. In the event of an emergency, all staff will be instructed to lock their classroom doors as a safety precaution. Windowpanes on doors are not to be covered.

Students should place all coats and book bags in the appropriate place located in the classroom. They should not be hung on the back of the chair or on the floor. Hats, hoodies and coats are not to be worn in the classroom.

### Instructional Schedule

**Teachers are expected to follow the School District of Philadelphia's prescribed instructional time- table for classroom instruction**

- 120 minutes daily for Literacy instruction
- 90 minutes daily for Mathematics instruction
- 45 minutes for Science instruction (3 times per week)
- 30 minutes for Social Studies instruction (3 times per week)

The school day is embedded with the various instructional blocks, assessments, planning meetings, etc. It would be detrimental to our fundamental purpose if we lost any of this time. Once we lose this time, we can never have it back. Therefore, I want to make you aware of the following non-negotiable policies:

- 1. There is to be meaningful instruction taking place at all times (as reflected in your lesson plans).**
- 2. Teachers must actively instruct their classes (i.e. walk the classroom, conference with students, etc.)**
- 3. Videos shown in the classroom MUST be instructionally related. Additionally, all videos must be approved by the Principal. Please note**

that special permission is required to show movies rated PG. R rated movies are prohibited.

## **Lesson Plans**

Per the Philadelphia Federation of Teachers' contract, Article XVIII, D, 13, "The preparation of a daily or weekly lesson plans outline by a teacher is required. The lesson plan outline shall include: the daily activities of the class including topic, instructional goals, instructional strategies, resources/materials and supplies and references to textbooks and curriculum guides. Each teacher shall have available emergency lesson plans for use by substitutes. If a teacher's performance appears to be, or is becoming unsatisfactory, he/she may be required to prepare more detailed lesson plans."



We must begin to think more rigorously, realistically and strategically about teaching and learning and student achievement. Together, our focus must be on student learning, making instructional decisions that are data-driven, on creating and maintaining a collaborative team, and working even harder as we strive toward moving from "Good to Great."

Remember: **Good Instruction is the BEST test preparation.**

### **Effective lesson plans....**

- Follow the Common Core (and other supporting documents to identify best practices, ideas for differentiated instruction and other areas for student instruction.
- Target remediation, small group instruction, enrichment, and cooperative learning.
- Include differentiated instruction.

### **Please include the following in your lesson plans:**

- Identify the Subject area/ Grade Standard
- Clearly stated objectives
- Please reference the standard to which you are teaching
- Strategies included should be researched based and developed to ensure students will learn the content outlined by our state's academic standards in the areas of Literacy, Mathematics, Science and Social Studies.
- Materials

**All lesson plans are to be dated and kept in a binder/folder on your desk.**

## **Lesson Plan Schedule**

**All teachers must submit lesson plans by noon every other Thursday.**

Please deliver your lesson plans by email to Mrs. Ragsdale and Mrs. Navea in the main office.

**The collection of lesson plans will begin on September 5, 2019 for Special Education classes, September 12, 2019 for Grades K-2 and September 19, 2019 for Grades 3-5.**

**Each lesson plan should reflect the following week's activities.**

**Important Note:** If the scheduled due date falls on a holiday, plans will be due on the day *before* school lets out.

Ex. Plans are due to be turned in on Thursday, November 28, 2019. Schools are closed due to a holiday, so lesson plans are due on Wednesday, November 27, 2019.

### **Emergency Lesson Plans**

All teachers must submit to the Main Office three (3) days worth of Emergency Lesson plans to be used during their absence. As these Emergency Lesson Plans are used, teachers are expected to replace them without notification from administration. They should be in the same format as your weekly lesson plans. Do not make Lesson Plans “busy work”; they should be rigorous and engaging. Additionally, it is suggested that you review your emergency lesson plans periodically to keep them current with the standards based curriculum. Updated seating charts must be included with the emergency lesson plans.

Follow-up with students after the absence.

- Review homework from emergency lesson plans as well as class work
- Discuss behavior of students during the “guest teacher” stay

#### **Emergency Lesson Plans should include:**

- A Current Seating Chart
- Homework Assignments
- Special instructional activities you want carried out by the Guest Teacher
- Location of materials
- A list of students who leave for special activities (instrumental lessons, safeties, etc.) or those students who can support the Guest Teacher.

#### **Important Notes:**

- **Emergency Lesson Plans are due by Thursday, September 5, 2019.**
- **Please retain a copy in your classroom in a folder on your desk.**
- **Emergency plans should be turned into the main office.**

### **HOMEWORK ASSIGNMENTS/GUIDELINES**

Homework should be an effective bridge between directed learning experiences in the school and increased parent cooperation toward the improvement of student learning.

**Homework is given Monday through Thursday.** Friday is optional.

## Homework should:

1. Stimulate voluntary effort, initiative, independence, responsibility and self direction.
2. Be individualized to build on student's skill development and or interest.
3. Sometimes be cooperatively designed by student and teacher.
4. Reinforce school learning by necessary practice.
5. Be clearly structured with a clear purpose.
6. Be realistic in scope and complexity.
7. Be reasonable in quantity and requirements.
8. Provide information to parents about students' educational program and their progress.
9. Encourage parent interest and assistance without requiring parent instruction.
10. Provide opportunity for home enhancement of school learning, skills, and interest.
11. Discourage copying and plagiarizing.
12. Be checked to observe learning, suggest a teaching emphasis, and give value to the task.

It is the expectation of this administration that all teachers will be teaching at proficient and advanced levels. Students should be actively engaged in each lesson. All assignments must be aligned to the Core Curriculum. Assignments should reflect meaningful thought on behalf of the students. Teachers are to refrain from giving "busy work" (ex. Writing definitions 10x each; writing words out of the glossary). Teachers are to give assignments that promote problem solving and higher order thinking.

Teachers are to keep records of the students who complete or do not complete assignments.

### ***Suggested lengths of time for homework assignments:***

- Kindergarten 20 minutes
- Grades 1 & 2 30 minutes
- Grades 3 & 4 45 minutes
- Grades 5 60 minutes

### **INDEPENDENT READING AT HOME IS A PRIORITY**

Use the *Student Planners* to assign and track homework. All teachers should keep a record of all homework assignments given in a log, as well as a section in your grade book to annotate which students did not complete assignments **and** dates not completed. Please contact parents if assignments are not being completed or submitted. Your thoroughness and consistency can prove beneficial during parent conferences.



### **Data Notebook**

It is imperative that class record books be kept current with such items (assessments, projects, homework and classroom

participation). **Notebooks will be collected periodically for review.** Your grade book is a legal document and may be called as evidence in the event a grade is questioned. Grade books may also be requested in order to discuss student progress with parents.

**Interim Reports** should be sent midway between each report period for every student. Teachers are encouraged to use this form to report positive behavior and achievement as well as those students experiencing difficulty. In addition to the regularly scheduled distribution, an Interim Report may be sent home at any time at the discretion of the classroom or specialist teacher. Please send home the original copy. A copy signed by the student is to be retained for the entire year, and then discarded at the end of the school year. **Every effort must be made to have these signed interim reports returned.**

- **Note: Interim Reports must be sent to the Principal for approval before they are sent to parents**

**Remember, there should be no surprises at report card time for our parents/guardians.**

## **Student Portfolios**

Teachers must keep a sampling of student work in portfolios to show progress over time. THIS IS NOT AN EVERY DAY WORK FOLDER, but rather a sampling of student work that is graded using scoring guides (rubrics). For each sampling of work, there must be a clear expectation shown so that students will know how and why they earned the grade they received.

Every student must have a current portfolio, which reflects his/her performance in your classroom. **Please update the portfolios every 6 weeks to reflect current instruction and assessments.** Here is a checklist of items that could be found in your students' portfolios:

- Current writing samples from the following genres: Informative, Persuasive, Narrative
- Works in progress from various subject areas
- Current writing projects
- A variety of rigorous and relevant teacher prepared tests

A great representation of a portfolio has items selected by the student, filled with published works as well as works in progress to show the child's progression over time.

## **Teacher Observations / Formal Observations**

All teachers will be formally observed by the principal or assistant principal twice per year. It is understood that the main purpose of the observation process is to improve the

teacher's instructional program. It is also understood that the lesson will include rigorous instruction and that all students will be instructed at a level to ensure proficient instruction.

During an observation, administration will ask to see the teacher's lesson plans, seating charts and other materials.

**Please do not ask your class to greet administrators or interrupt your lesson during this time.**

**Schedule for Official Observations:** This year, Prince Hall will be implementing the Professional Growth System for Teacher Observations.

- Observation (October through mid-March): Scheduled by the Teacher
- Note: This system is subject to change at the discretion of the Principal

**Classroom Visits:** At any time, the Principal has the right to visit classrooms and request lesson plans. Also, as we are a school making progress, various individuals from the Academic Division VII and Central Offices may visit at any time to monitor instructional practices and student engagement.

**Satisfactory Observation:** A pre-conference will be held prior to each formal observation. After the observation is conducted, you will receive a completed standard observation form with appropriate comments and ratings for various categories if the lesson observed was satisfactory. A post conference will be scheduled if deemed necessary by the observer or at your request. This observation form will be used for all subsequent SATISFACTORY observations.

**Unsatisfactory Observation:** If the lesson observed is UNSATISFACTORY, appropriate actions will follow, such as: professional development, peer observations, in class support. When deemed necessary, the unsatisfactory observation will be documented on an anecdotal record form (SEH-204). A formal conference will be held to discuss the observation with the teacher at which time specific recommendations will be made in writing for improvement. Prior to the conference, the teacher will be given a copy of the SEH-204 for review. The teacher will also be informed of his/her right to bring representation to the conference. The teacher also has contractual right to have a written rebuttal attached to the SEH-204. If a teacher receives an UNSATISFACTORY OBSERVATION, he/she may be required to submit detailed lesson plans to the Principal. Every effort will be made to assist the teacher in improving his/her classroom performance. Resource personnel from the Regional Office or Central Administration may be called upon to offer assistance. The teacher will be given due process as required by the PFT Contract.

## **Movies and Instructional Videos**

Per School District policy, videos and/or movies incorporated into the instructional program must be appropriate in content, relevant to the standards being taught, age appropriate (per its rating) and approved by administration.

**Important Note:** All videos/movies **MUST** be included in your lesson plans. They may not be used as a replacement for “prep period” instruction.

## **Student Trips**

Student field trips must be an extension of classroom instruction and connected to the Curriculum. Trips provide students with a real world experiences outside of the classroom walls. Trips should be academic and have pre-lessons and post-lessons that are also aligned to the Curriculum. There are specific guidelines, deadlines and procedures for coordinating classroom trips.



**Permission Slips:** Teachers must complete the official documents for school trips. Students must have permission slips signed by a parent or guardian. The original slips should be taken with the classroom teacher on the day of the trip. A copy must be retained in the Main Office along with other pertinent information (i.e. trip itinerary, a cell phone number for emergencies). Children not going on the trip must be assigned to another classroom (grade appropriate).

- The Principal must approve all field trips in advance before sending home a permission slip.
- SUBMISSION OF DOCUMENTATION:** All teachers are expected to complete and submit the authorized Trip Request Forms (EH-81) to the Principal.
  - **Within City Limits: 4 weeks prior to the date of the trip**
  - **Outside City Limits: 6 weeks prior to the date of the trip**
- Additionally, teachers must use the authorized bus companies for transportation. Only a few bus companies are authorized carriers for the School District of Philadelphia.

School District of Philadelphia policy forbids teachers and chaperones from taking their own children on class trips. Only students who are enrolled in the class taking the trip are permitted to attend (one adult per 10 children is the necessary minimum ratio of supervision). Written parental permission must be obtained for each child.

**Remember to notify the lunchroom supervisor of any changes in lunch procedures** (i.e. you will not be back in time for lunch, lunch not needed, lunch should be kept). No student can be denied the right to go on a trip based on the inability to pay. If there is a financial concern, please notify the Principal.

- No student can be excluded from a trip without the Principal’s approval. There should be documented incidents and written evidence of parental contact to

substantiate the child's inability to attend the class trip. Cite specific reasons, incidents and dates since your initial contact with parent.

- Teachers identifying students with behavioral concerns should contact parents regarding accompanying their child on the trip.

### ***Walking Trips***

Classes are permitted to go on educational walking trips within the immediate area. **The Principal must approve these trips.** Students should have an official walking trip slip on file at the school. Teachers should make additional copies for their records and should take them on the trip.

### ***Collection of Funds***

Any monies collected for class trips must be given to Principal Ragsdale for safekeeping. Teachers are responsible for all monies collected. Money should not be left in your classroom, lockers, or in your desk. In the event that monies are lost or stolen while in the possession of the classroom teacher, the teacher will have to refund all monies that were collected by him/her. Additionally if monies were stolen due to the proper procedures not being followed, the incident will be investigated with pending actions based on the outcome of the investigation.

### ***Parental & Staff Participation for Trips***

Be sure to include parents in class activities. Teachers are reminded that they may not use staff members assigned to other duties to attend trips; instead they must make every reasonable attempt to invite parents to participate as school chaperones.



### ***During the Trip:***

1. Supervise the behavior of students at all times. Teachers and parents should separate and place themselves strategically among the students.
2. Do not permit students to stray out of sight. You must know the whereabouts of your students at all times.
3. At the time of departure for home or school, take a head count. Account for every student.
4. The teacher must have emergency information for each student.

If a student becomes seriously ill or is injured on a school trip, the teacher must adhere to the following procedures:

- Attend to the pupil's immediate needs and attempt to prevent further injury.
- Do not move the pupil unless advised to do so by proper authority.
- Telephone 911 for transportation to a hospital. A rescue squad and a stretcher are to be requested where indicated.
- Contact the school immediately. Get further directives from the principal.
- Accompany the pupil to the hospital and remain with the pupil until a parent arrives. Another responsible adult may accompany the pupil instead of the teacher.

**Important Note:** Employees are prohibited from driving students in their car.

## **Professional Development**

As instructional practitioners desiring to hone your craft, it is essential that staff members regularly attend internal and external Professional Development sessions. All staff members are required to attend all District required meetings. If you do not attend, you will not receive Act 48 credit and you will be responsible for the information shared and disseminated. Please feel free to suggest topics that you would find valuable for professional development sessions.

Educators desiring to register for District sponsored Professional Developments must log into the SchoolNet system. Click on the PD Planner tab at the top of the page to obtain a list of the available sessions offered by the district. As external information is received for conferences and Professional Development, we will disseminate it to all staff members.

## **Special Education Services**

Prince Hall School is committed to providing specialized services to children in the least restrictive environment, as required by the law. We use inclusive practices in order to meet the needs of each student who receives special education services. Students receive accommodations and modifications as outlined in their Individualized Educational Program. All teachers of students with Individualized Education Plan (IEP) must have the IEP at a Glance.

## **Nurse/Health Room Procedures**

The nurse is scheduled Monday through Friday.

***Health room hours will remain the same.***

For minor illnesses or injuries, students should be sent to the Health Room with a note giving the child's name, reason for referral and the time the student left the classroom. Please call the nurse to announce the student's departure. The office is to be provided the same information when the nurse is unavailable. Please refer to the nurse's hours posted in your classroom. Teachers who wish to refer students to the nurse for an evaluation of a potential problem (including poor vision or hearing) should set up an appointment. The nurse will disperse all medication to students. In the absence of the nurse, an administrator/designee will disperse the medication to students.

Students may not bring any kind of medication to school. There is a strict policy as to how medicine is to be administered to students. The child's physician must complete an MED1 form before medicine can be

accepted. All medications brought to school must be in labeled pharmacy containers and given to the nurse at the start of the school day. If these rules are not followed, the medication must be taken from the child and will not be given. The school nurse will contact Parents/Guardians.

## **Homebound Services**

Homebound services are available for students with medically documented, certified medical reasons. Please advise parents to contact our School Nurse with such requests

## **Grade Group Instructional Meetings**

These meetings will be held weekly. During these sessions, some of the following topics will be discussed:

- Benchmark Assessments Analysis
- Aimsweb Analysis
- Teaching and Planning
- Creating Interim Assessments
- Re-Assessing & Retesting
- Common Core Alignment
- MTSS
- Student Work Analysis
- Professional Development
- Lesson Planning Collaboration
- Sharing of Best Practices
- Remediation Plans

## ***NORMS***

*The expectation is that all team meetings will begin promptly. Please adhere to the following NORMS for all meetings:*

- ***Keep students front and center in our conversations***
- ***Be fully present*** – Start and end on time, turn cell phones to silent
- ***Engage actively***- Listen attentively, ask questions, build on other's ideas
- ***Invest in your growth*** and the growth of others
- ***Listen with an open mind***- Assume best intentions, avoid assumptions-
- ***Have fun!!!!***

## *Weekly Grade Group Meetings*

<i>GRADE</i>	<i>DAY</i>
Kindergarten	Monday
One	Tuesday
Two	Wednesday
Three	Thursday
Four/Five	Friday

## *Content Meetings*

Literacy	Tuesday	3,4,5 <sup>th</sup> grade
Mathematics	Wednesday	3,4,5 <sup>th</sup> grade
Science	Thursday	3,4,5 <sup>th</sup> grade

# Prince Hall School

## Grade Group Meeting Reporting Template

Grade \_\_\_\_\_

Meeting Date: \_\_\_\_\_

### **Focus / Theme for the Day:**

RTII: \_\_\_\_\_ Instructional: \_\_\_\_\_ Climate/Culture: \_\_\_\_\_

### **Agenda (Please Attach)**

### **Outcome / Action Steps**

Action	Person(s) Responsible	Date / Deadline

### **Attendees' Signatures**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

---

Signature of Grade Chair: \_\_\_\_\_

# Prince Hall School

## Content Meeting Reporting Template

Subject \_\_\_\_\_

Meeting Date: \_\_\_\_\_

### **Focus / Theme for the Day:**

Standard: \_\_\_\_\_ Instructional Strategy: \_\_\_\_\_

Student Work: \_\_\_\_\_ Exit Ticket: \_\_\_\_\_

Assessment: \_\_\_\_\_

### **Agenda (Please Attach)**

### **Outcome / Action Steps**

Action	Person(s) Responsible	Date / Deadline

### **Attendees' Signatures**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

---

Signature of Content Chair: \_\_\_\_\_

# *Classroom & Staff Expectations*



## *Staff Attendance and Absences*

Teacher attendance is the bridge for building continuity to the instructional program. Consistent staff attendance and promptness serve as a model for our students. These are the behaviors we want them to emulate.

All staff members are expected to report to work daily and be signed in by 8:20 a.m. **You will be marked late if you sign in after your designated start time.** Please call the school if you are unavoidably late. In the event that a staff member should be late arriving to work, the Prince Hall office needs to be notified at (215) 400-3690. When you call the office, please indicate the anticipated time of your arrival. Lateness beyond one hour of the ***start of school (8:20) will be recorded as a ½ personal leave day.*** Staff members who do not call by 8:20 a.m. and do not arrive by 10:30 a.m. will be coded absent without leave.

As soon as you know that you must be absent please telephone the Kelly Substitute Service (1-855-535-5945). You can also access this system online at [www.aesonline.com](http://www.aesonline.com). You can call this number anytime ***but you should call no later than 6:30 am on the day of your absence.*** Please do not wait until 6:30 am if you know that you will be absent the night before. Our experience is that the sooner you contact the Kelly system, the better chance we have of getting a substitute. Please make sure that you are registered with Kelly and that your information (name, location, etc.) is current. You can change any information by following the pre-recorded help menu. When you call the Kelly system, you will get a confirmation number. ***If you do not wait to get a job number, your absence will not be recorded.***

After contacting the Kelly system, ***please call Prince Hall School at (215) 400-3690.*** Contacting Kelly does not guarantee that a substitute teacher will be provided. The school needs to know of your absence in order to make arrangements to cover your class. ***Please try to call between 8:00-8:30 but in any case, no later than 8:30!*** When you call the office, indicate the reason for your absence (personal, sick day, etc.), the expected length of your absence, and give the secretary your confirmation number. It helps everyone when we are able to plan.

***We must know whether you are returning to work or not by 2:00 pm on the same day of your absence.*** This permits us to retain the substitute (if possible) so when you call Kelly and extend your absence the same substitute will get the job. Make sure when you call that you verify whether we will extend your absence or whether you will do this. If a staff member fails to notify the office of his/her return the following day, the substitute will be retained and ***the employee will be charged an additional day's leave.*** Your cooperation in following these guidelines helps us to plan the day and ensure the smooth operation of the school.

All staff members play an important role in the creation of a positive school climate and the effectiveness of the instructional program. When a staff member is absent or late, the continuity of the instructional program is interrupted. Absences or lateness pose a tremendous burden on other staff members, as they must be assigned to perform duties of absent or late colleagues. Therefore, it is the responsibility of each staff person to make every effort to maintain a good attendance record.

### **Other Absence Procedures**

Upon an employee's return from an absence, the staff member must complete form SEH-86 (Absence Card). When an absence exceeds three consecutive days, the employee must complete a SEH-3 that requires a statement from his/her physician.

### **Leave of Absence without Pay and Personal Leave Days**

Prior approval must be secured for each requested leave of absence without pay. An employee may not take this type of leave without prior approval from the Principal and/or Human Resources. The purpose of this requirement is to allow sufficient time to consider the request, decide whether it may be granted, and to determine the rate of salary reduction, if any. Such requests must be prepared by the applicant and presented to the Principal in writing for submission to the Regional Office and/or Human Resources. Requests that would have the effect of extending school holidays or beginning the summer vacation earlier or extending it will not be approved. Please refer to Staff Absence policies posed on the district's website for further information.

### **Early Dismissal and Signing Out**

Requests to leave the building early or to arrive late must be submitted to the principal for approval **in writing** one day in advance.

It is expected that all staff members work the entire school day. To reduce disruption to the educational program, please schedule appointments after the close of the school day. Should an emergency occur, please speak with the Principal.

All staff members are required to use the Sign Out/Sign In book located at the counter in the Main Office when leaving the building other than their assigned lunch period. If you do not return in a timely fashion and your class has to be covered, you will be marked absent for the remainder of the day. You may be subject to progressive disciplinary measures.

### **Emergency School Closing**

In the event of inclement weather, or other emergencies, the school district may decide to close schools. Please listen to KYW-1060 AM for information. Generally, snow day closing decisions are made by 6:00 am. The district does not close individual schools; we do not have a school closing number.

### **Monitoring of Attendance and Lateness**

Regular attendance and punctuality are essential to ensure the continuity of the education program here at Alcorn School. Please be aware that the School District of Philadelphia is closely monitoring all staff attendance. In accordance with School District policy, absences will be managed as outlined below:

1. After a staff member is absent for 3 occurrences, the principal will generate a letter indicating concern about the absences and list the dates of the absences. A copy of the letter will be placed in the staff member's personnel file and a copy will be sent to Central Office.
2. After a staff member has been absent for 5 occurrences, the principal will hold a conference with the staff member to discuss the absences. Dates of absences and patterns of absences will be discussed. A copy of the letter will again be placed in the staff member's personnel file and a copy will be forwarded to Central Office.
3. After a staff member is absent for 7 occurrences, the principal will generate a SEH-204 listing all absences. The principal will hold a formal conference with the staff member. The SEH-204 and documentation of the conference will be forwarded to Central Office.
4. After a staff member is absent for 9 occurrences, the principal will write another SEH-204, attach the SEH-90, and attach the previous 204 and all memorandums. There will be recommendation for suspension. The principal will hold a formal conference with the staff member (representation) and all documentation will be forwarded to the Regional Superintendent for a second level conference (if a teacher) or the Hearing Officer for Human Resources (if a non-instructional staff member).

***Note: Excessive lateness will follow the same general format.***

## **Student Attendance & Dismissal**

Attendance records are often requested by legal officials, city and state agencies and the court system. Attendance must be taken by the teacher and never by a student, assistant or class visitor.

Attendance should be taken by 9:00 a.m.

If a student should arrive in your classroom after 8:45 a.m., please be sure that your student signed in at the Main Office. Make sure to change the attendance code in your computer upon the arrival of the late student.

When a child is absent, they are to bring in a note signed by the parent/guardian. These notes are to be sent to the main office in the designated envelope. You will be given a large envelope in September and mark it “absent notes”. This way you will have a central location for all notes.



Please code the attendance sheets (P- Present, A=Absent; T=Tardy – Tardiness begins at 8:45AM). In the event that a student is late and not absent, it is the teacher’s responsibility to properly code the attendance on their computer.

Please be sure to maintain accurate attendance records.

Encourage parents to provide absence notes when their child(ren) miss school.

**IF A CHILD IS ABSENT MORE THAN 3 CONSECUTIVE DAYS, OR HAS EXCESSIVE OR QUESTIONABLE ABSENCES, YOU MUST NOTIFY THE SCHOOL COUNSELOR.** If she is unable to work with the parent, you will then file a CEH-14 attendance verification form. These forms can be obtained from the COUNSELOR.

Information needed on CEH-14’s must be accurate and complete, including the child’s correct address (including apartment numbers and locations), parent/guardian’s full names, all available telephone numbers for parents and emergency contacts, and a copy of last year’s attendance. Teachers may also be requested to provide reasons for the referral, pertinent information to the case, and any special education designations. After eight days, a child must be referred to CSAP. If there is no improvement, a parental conference and/or administrative intervention will be necessary.

## **EARLY DISMISSAL OF STUDENTS**

A parent may request an early dismissal for their child for a doctor’s appointment, or some other family emergency. Children should not be sent to the office because you expect the parent at a certain time. Parents must sign the early dismissal book in order to take their child out of school early.

### **PARENT LOCATION FORM**

Each September you will receive parent location forms.

### **DO NOT DISCONNECT THE 3 FORMS: KEEP THE PAGE TOGETHER AND SEND IT HOME AS A SHEET.**

The parent is to completely fill out all three copies. When you get the forms back, please copy the emergency contact information onto the front of each child's roll sheet. ***Please remember to inform the office of any changes in this information during the school year.*** It is extremely important that all emergency contact information, as well as current home addresses and phone numbers, be kept up to date both in your book and office records.

### **SCHOOL RECORDS**

At the beginning of the year, please check to confirm that you have one of each of the following records for each child in your class.

- ***Admit and Dismiss slips*** (this is a small white slip that notifies you when a child is admitted or dismissed from your class) When a student is admitted or dismissed from your class, you must keep a record of all slips until the end of the school year.
- ***Pupil Pocket (EH-19)*** All student pockets can be located in the main office. The secretary will assist you in signing out pupil pockets.
- ***Medical Records*** The school nurse has all student medical records on file in the nurse's office located on the second floor.

***REMEMBER ALL THE RECORDS MENTIONED ABOVE ARE FOR SCHOOL USE AND CANNOT LEAVE THE SCHOOL PREMISES.***

### **RELEASE OF INFORMATION ON STUDENTS**

Requests for information (student's records) by a parent, or any other person or outside agency must be approved by the principal. The completion of the appropriate school district form may be necessary.

### **Preparation Periods**

Staff members are encouraged to use this time to plan lessons, meet or contact parents and/or students, meet with other staff members to plan and coordinate instructional activities. For the safety of each teacher, any staff member who chooses to leave the building during his/her prep must sign the Staff Sign-out/Sign-In book located on the front counter. Preparation periods may not be used to leave early and/or arrive late. Preparation periods cannot be switched without a written request submitted to the principal.

Students are to be walked in two (2) lines (to the right of the hallway) by the classroom teacher to and from prep classes. It is the prep teachers' responsibility to line up students at the end of class, prior to the teacher arriving to pick them up. Classroom teachers are to pick up students on time to avoid overlapping of classes. This will assist in creating a smooth transition between the classes for the prep teachers. Teachers are to pick their classes up at the end of the school day and escort them out for dismissal.

### **Lost Preparation Periods**

Every attempt will be made to avoid having a teacher lose preparation time. When substitute service is unavailable and coverage is needed, the administrative team determines coverage on a rotating basis. You will be notified as soon as possible in the event that you are needed for coverage. You will receive a form verifying your lost prep no later than the day after coverage. If you do not receive the form, see an administrator. We will make every effort to give pay-back prep periods. You may elect to receive the first four lost preps in financial compensation (EC rate) or in actual make up prep time. The secretary will survey the staff early in the year for each teacher's preference.

### **FIRE DRILLS**

Each classroom is required to display directions for evacuating the building in the event of a fire or other emergency. This card should be conspicuously displayed in your classroom near the entrance to your classroom. If you do not have a Fire drill directions card posted in your room, please request a new card from the office.



1. Teachers are to review fire drill procedures with their classes during the first weeks of school.
2. Visiting school district personnel and all other guests present in the school must participate in the fire drill and exit the building with staff and children. All personnel in the building are to assist in the orderly evacuation of the school and are responsible for the safe evacuation of all pupils with them during the time of the drill.
3. All available staff members should assist with the evacuation of children from the lunchroom.
4. When the fire alarm sounds, pupils are to stop all activity immediately and proceed with the drill as directed by the teacher or person in charge. All students are expected to exit in an orderly manner.
5. ***Teachers are to carry a class list with them and account for attendance.*** Please make sure that all classroom doors and windows are closed when classes leave for a fire drill.
6. Pupils who are not with their class at the time the alarm is sounded should join the nearest classroom and exit with them. They are to join their class once they reach the yard.
7. **Pupils are not to go to other parts of the building for clothing or for any other reason after the fire alarm sounds. Students are not to hold doors.**
8. Personnel in the office are responsible for the safe evacuation and care of students in the office at the time of a fire drill.
9. All personnel are to leave the building unless assigned emergency duty in connection with the fire drill.

10. All personnel and pupils are to proceed to the assigned spaces in the school yard. Directions on where to stand will be distributed in September and kept in your lesson plan book.
11. All staff and students are to remain in the designated areas until the “all clear” bell is sounded.

***Frequency of fire drills:***

- Fire drills must be held monthly throughout the school year.
- Additional fire drills beyond these requirements are to be held when needed to ensure a high degree of order and control under all school conditions.
- Fire drills are to be held at irregular intervals during the school day.
- Fire drills are not to be announced to staff and students except for very special circumstances, such as conducting the first organizational drill of the school year, or for obtaining proper clothing for a cold day.

***Immediate response to fire drills:***

- The school’s response to every fire alarm must be on the assumption of an actual fire.



**CLASSROOM KEYS**

**All classroom keys are to remain in school. A key rack is located in the main office. Keys may be picked up in the morning and must be returned at the end of the day. Never leave your keys on a desk or lend them to a student.** If you are covering a class for a period, make sure the next teacher receives the keys, or contact an administrator to have the keys returned to the office for safe keeping.

**LOST AND FOUND**

Lost articles will be located in the MAIN LOBBY inside of a bin. Lost items remaining in the BIN after two weeks will be donated to charity.

**REQUEST FOR CUSTODIAL ASSISTANCE**

In the event of an emergency, such as broken glass, vomiting, etc. please contact the office immediately. For non-emergencies such as light bulb replacement, complete a work order and leave it in the principal mailbox.

## **USE OF HOUSE PHONES**

The in-house classroom phones are for communication within the school. You must dial “0” or “6” to reach the main office. We ask that you reserve phone usage for school matters and emergencies. Telephone calls to staff members during the instructional day should be limited to emergencies; otherwise a brief message will be placed in the staff member’s mailbox.

## **USE OF OFFICE PHONES**

School phones are to be used for official business only. If you need to call a parent or return a call to a parent, dial 9 before dialing the number.

## **COPY MACHINES**

The copy machines for staff members are located in the library and in Room 215 (Teacher’s Resource Center). Students are never permitted to use this equipment.

## **SMOKING**

In compliance with School District of Philadelphia policy: **SMOKING IS PROHIBITED ON SCHOOL DISTRICT PROPERTY!** If you must smoke, please do it off of school property and out of sight of pupils. Remember all staff members are role models for children.

## **BULLETIN BOARDS**

The Principal will give out schedules for bulletin boards. It is expected that the bulletin boards be completed by the 3<sup>rd</sup> school day of the new month. Bulletin boards located in your classroom should be changed monthly and reflect a standards driven classroom.

Bulletin Boards must include:

- The Title
- The Grade of the Class
- The Standard
- The Objective
- The Rubric
- Must display current work that is relative to the Curriculum

## **SCHOOL MEMORANDUMS**

***For staff members-*** Staff members will receive official memorandums from the Principal throughout the school year. Please read all memorandums carefully and communicate with administration with any questions or concerns.

***For students-*** Please ensure that all school memorandums, documents and other pertinent information are sent home to parents on the day of distribution. Many of these items are time sensitive and need to be received by parents/guardians immediately. Also, review the notices with your students. This helps them to also share school related information with their families.

## **ICM**

Infinite Campus Messenger is the official communication used by the school district to report absences, students' tardiness, and being out of uniform. Prince Hall uses Parentlink as an important communication tool to send home vital information.

## **GENERAL SCHOOL POLICIES**

- Arrival time for all teachers is 8:20 am.
- All teachers are to meet their class lines in the Auditorium at 8:30 sharp! If you have a scheduled prep period, the specialist teacher will escort the class into the room.
- All teachers are to establish order in which your children are to line up. The line should be orderly and quiet before the morning bell signals your class into the building.
- All teachers are to monitor their lines by walking either in the middle or end of the line.
- During inclement weather days (4 bells will ring by 8:25 am to indicate indoor admission or 10:25am to indicate indoor lunches), teachers of grades 1-5 will greet their classes in the lunchroom.
- **ALL students leaving the classroom at any time for any reason must be in pairs and carry a hall pass.**
- Students are not permitted to leave the classrooms without signing out in the class log unless an adult escorts them.
- Children are not to be placed in the hall as a disciplinary action at anytime. If a student leaves the classroom without permission contact the Climate Manager immediately.
- Students who are displaying challenging behaviors **must not** be taken to the main office. Teachers are to call the main office and the Climate Manager will be called to report to the room.



## LUNCH TIMES

GRADES	TIME
4	10:30- 11:15
K, 5	11:15-12:00
1, 3	12:00-12:45
2	12:45-1:30

There are no warning bells between lunch periods. Teachers are expected to deliver and pick up their classes on time. Please do not wait for a bell to ring before proceeding to the yard or lunchroom. **If a child is missing from your class, especially after lunch or a prep period, you are to notify the office immediately! Always check attendance after lunch and prep.**

## ADMISSION PROCEDURES

Principal Ragsdale or her designee conducts opening Exercises each day at 8:30am. These include: Pledge of Allegiance, Prince Hall Pledge, Teacher's Mission and any pertinent announcements.

## DISMISSAL PROCEDURES

All classes dismiss at 3:09. Dismiss your class on time to avoid unnecessary complications with children being picked up by parents or other responsible persons.

**At dismissal time, teachers are to escort their classes to the school yard and their designated classroom line.** If students are being held for detention or any other reason, they must accompany the teacher and the rest of the class out of the school and return with the supervising teacher. **No students are to be detained under any circumstances without parent(s) notification as well as office notification.** Partial or individual dismissals are not permitted. **Students cannot be left unsupervised in a classroom at dismissal or at any other time!**

**Teachers are expected to remain on school property until the official dismissal time of 3:09**



### **INCLEMENT WEATHER PROCEDURES**

On days that there is inclement weather all Kindergarten students will enter through the Kindergarten designated yard. First and second grade students will enter through the school yard to the auditorium and will remain in the auditorium until their assigned teacher picks them up at 8:30am. Third through fifth grade students will report to the lunchroom through the schoolyard entrance. No students will be allowed to travel through the halls unescorted. The front doors are off limits to unescorted students. **All teachers will pick up their classes at 8:30a.m.**

### **ASSEMBLIES**

Assemblies will be arranged by the Principal and the Prince Hall Leadership Team. Assemblies will take place monthly. There are three times a year when all classes are encouraged to participate in that month's assembly. The three months are: December (Christmas, Kwanzaa, Chanukah) January (Martin Luther King) February (Black History Month). Teachers are to sit/stand behind their classes so that they can see all students in their class. Teachers are expected to remind students of appropriate behavior while participating in assemblies.

### **NIGHT MEETINGS**

All teachers are expected to attend two night meetings a year. **The date of our Back to School Night is Thursday, September 11, 2019 from 5pm to 7pm.** All faculty members are required to attend this very important meeting. A second night meeting may be scheduled during report card conferences.

### **HOME AND SCHOOL ASSOCIATION**

A Home and School Association makes decisions for the school. Prince Hall School will have a school association composed of teachers, parents, students and the administrative team. The Home and School Association will meet every third Tuesday of the month.

### **Schoolwide Expectations**

The primary responsibility for discipline rests with the classroom teacher or supervising adult. Before referring a child, the teacher should utilize the following strategies: phone call to parent, note home to parent, daily reports, use of classroom behavior system.

We have adopted five principles for the members of the Prince Hall family. In addition Prince Hall has a school-wide positive behavior program based on a baseball theme. Please follow the plan and integrate these schoolwide expectations throughout daily instruction:

- **Be Prepared**
- **Be Respectful**
- **Be In Uniform**
- **Be A Hard Worker by Following Directions**
- **Be Safe in Every Way**

### Schoolwide Rules

- **Keep hands, feet, and objects to yourself.**
- **Follow direction from all teachers and staff members the first time they are given.**
- **Always walk.**
- **Speak in soft voices.**
- **Speak respectfully to others at all times.**

### Lunchroom Rules

- **Walk in line up and get your lunch**
- **Sit at your assigned tables and at your assigned seat**
- **Listen to announcements**
- **Sit and eat your lunch**
- **Throw away your trash**
- **Return to your seat**
- **Line up and go to recess/lavatory class**

## Student Code of Conduct

The School District of Philadelphia has adopted the Student Code of Conduct. The code of conduct is posted on the School District of Philadelphia website. Teachers are to review the contents of the code especially the Levels of Offenses and recommended interventions.

### Detention Policy

**No students can receive an after-school detention on the day it is given.**

Parents/guardians must receive a written 24-hour notice. Students who receive after-school detentions should be given a form to be signed by the parent allowing them to remain after school and also informing the parents the reason as to why the detention was assigned. No students can remain after school **without guardian/parental consent.**

**Certain infractions need to be brought to the immediate attention of the principal.**

- **Carrying a Weapon (ACT 26)**
- **Leaving the Building**
- **Endangering the Teacher or Student**

### **CORPORAL PUNISHMENT**

Please refrain from any other action that may be interpreted as corporal punishment, this includes verbal abuse. Verbal abuse constitutes any verbal reprimand or other communication to students that demeans or belittles them. Avoid situations that can jeopardize your position. For example, never allow yourself to be in a room alone with a student and monitor your use of language with the students. If a student has an accident and is injured while under your supervision, contact the parent before the end of the day. Contact the office as well and when necessary, notify an administrator.

### **FOOD AND ELECTRONIC DEVICES**

Eating is only permitted in the lunchroom unless otherwise authorized by the principal. Toys, dolls, and all electronic devices are prohibited on school district property. Electronic devices (cell phones, pagers, lasers, hand held games) should be confiscated by school personnel and **turned over to administration immediately** if the student becomes confrontational contact the office for support. Parents should be notified and these devices should only be returned to the parent. The office should be notified if it is your belief that the electronic devices are connected to criminal activities.

### **COMMUNICATION**

Almost all written communication between you and the principal or office staff takes place via your mailbox and email. You will sometimes be asked to sign a form to receive correspondence. Please check your mailbox and email at least twice a day. "Important Notes" are periodic memos generated by the principal; they should be read and kept for reference during the school year.

- Announcements from PFT will be posted on the PFT bulletin board located on the south side of the main office wall. Announcements for any in house positions will also be located on that board.
- Schedules for prep, meetings, etc. will be distributed to you. Prep coverages are also placed in your mailbox. Preparation coverages may not be changed without the permission of the principal.

### **EXTRA CURRICULAR ACTIVITIES**

You may have the opportunity to sponsor an extra curricular activity. Sponsors of such clubs must submit the goals and objectives of the club (in writing) to be approved by the principal. You will be expected to take attendance each day and the attendance sheets should be submitted to the office. **All students in EC clubs must have written parental permission.** If you cancel a club meeting, it is your responsibility to notify the children and their parents so arrangements can be made for the safe dismissal of those students.

### **CLASSROOM PARTIES**

**Approval for any kind of party must be approved by the principal and indicated on your lesson plans.**

### **CHILDREN OF EMPLOYEES**

School District policy prohibits children of employees from accompanying their parents to work and remaining in the school building for the length of the school day. Children who accompany their parent for a special activity must have the approval of the principal.

### **VOLUNTEERS/VISITORS**

Volunteers are assigned to classrooms and school programs by the principal and her designee. All volunteers must participate in an orientation with the principal. Volunteers must submit their Criminal, Child Abuse, and FBI clearances to the main office before being allowed to volunteer.

**Volunteers and or visitors must report to the office for a visitor's pass before visiting any part of the building. Any parent who visits your class should have a visitor's pass from the office. If a parent should arrive at your classroom without a pass, please ask them to obtain one from the office before you speak to them. If you experience any problems or suspect any intruders, contact the office immediately.**

### **SCHOOL PROPERTY/APPLIANCES IN CLASSROOMS**

All school district owned furniture, equipment, and instructional materials may not be altered, painted, personalized or covered with adhesive paper causing a change in the original surface.

- Coffee pots, refrigerators, microwaves, etc. are **not** permitted in the classroom.

### **SCHOOL SAFETY**

Please adhere to the following codes in order to promote and maintain safety. In the case of a school emergency the following codes pertain:

- **Code Red:** Serious Emergency Situation: All available school staff are requested to provide assistance. If you are with a class, you must secure your door. For example, Code Red, Room 200, means all available staff near room 200 will go to that room to assist and the classrooms in that area must secure their doors.
- **Shelter in Place:** The **Shelter-in-Place** protocol is necessary when an external threat — including extreme weather or an armed aggressor — threatens students and staff and the safest place for all is inside the building. When a Shelter-in-Place announcement is made, students and staff clear the hallways, reporting to the nearest classroom or shelter area, and remain there until a school official gives the all-clear call.
- **Lockdown:** A **lockdown** is necessary when there is an outside threat to students and staff. These are most common when there is police activity near a school. During a lockdown, all school entry points are locked and no one is permitted to exit or enter the building.
- **Evacuation:** **Evacuation** from a building is necessary during an internal emergency like a fire or gas leak. When an evacuation alarm is sounded, students and staff immediately exit the building and gather at pre-determined rally points.

Regular drills throughout the school year ensure students and staff know where to go.

- Reverse Evacuation: A **reverse evacuation** is called when conditions inside the school are safer than conditions outside, like if a tornado suddenly forms or an armed aggressor is approaching. Students and staff who are outside when a reverse evacuation is called immediately comes inside.