Director of Federal Programs
Ashley Glasgow-Craddock

Sincerely,

Upcoming school year, and together we will make a difference in your child's life. Professional development meets accountability Pennsylvania State requirements. We look forward to the school and beyond. Your commitment includes making sure that all of our teachers and staff are committed to helping each child develop the skills he/she needs to succeed in school.

All of the above information can be requested through your school principal:
- Time and format of disseminating results
- Amount of time it takes students to complete the test, and
- Source of the requirement (if applicable)
- Purpose of the test
- Subject matter tested

Information on required assessments that include:
- Procedures for opting out and
- Information on policies regarding student participation in assessments

Inclusion of additional right to know requests. At any time, you may request:

The Every Student Succeeds Act (ESSA), which was signed into law in December 2015, requires this assistance. We can provide information about the professional qualifications:

You may also ask whether your child receives help from a paraprofessional if your child
- Certified and additional degrees, and major(s) or area(s) of concentration
- What undergraduate or graduate degree the teacher holds, including graduate
- Whether the teacher received an emergency or conditional certificate through which
- Whether the teacher meets state qualifications and certification requirements for the
- and their professional qualifications. At any time, you may ask:

Federal law requires every Title 1 school district to comply and to provide you with the

Parents/ Guardians:

August 30, 2021

Office of Federal Programs
Philadelphia, PA 19130
40 North Broad Street

PHILADELPHIA
THE SCHOOL DISTRICT OF
 Required School Parent and Family Engagement Policy Components

Description of How the School Will Implement

(1) Other activities are conducted as those described in Section 1116 of the ESSA

- Commits to assist in the education of their child
- Parents are full partners in their child's education and are included as appropriate in decision-making and/or advisory

(2) Parents are encouraged to be actively involved in their child's education at school

- Parents play an integral role in assisting their child's learning

Parcc and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving parents and students in accordance with this definition and procedures in accordance with the policy.

Schools, in compliance with Section 1116(d)(3) of the ESSA, may include that parent involvement activities and make the parent and family engagement policy available to the parent.

Schools, in accordance with the policy, shall provide parents with information on the availability and participation in the parent engagement activities. The policy shall also provide parents with information on the availability and participation in the parent engagement activities.

Parent and Family Engagement Policy

Prince Hall School

Revision Date:

School Year: 2021-2022

Philadelphia The School District of
The annual Title I Meeting will provide parents with the opportunity to discuss and consider strategies to improve student achievement. This meeting is scheduled for [Date], and all parents are encouraged to attend.

Parents are also invited to participate in the School Advisory Council, which meets monthly to discuss and provide feedback on school policies and initiatives. The council meets on the first Tuesday of each month.

Section B: Communications

The school communicates with parents through regular newsletters, email updates, and annual surveys. Parents are encouraged to provide feedback and participate in the School Advisory Council.

Section C: Conferences

Parent-teacher conferences are held twice a year, in the fall and spring. These conferences provide an opportunity for parents and teachers to discuss the student's progress and address any concerns.

Section D: School-PARENT COMPACT

The school-parent compact outlines the responsibilities of both the school and parents in supporting student learning.

School Message System is used to send important messages to parents, including reminders of upcoming events and meetings, changes in phone numbers, and other important information.
Section H: Building Capacity of School Staff

The school will:

- Support teachers to develop and implement effective and efficient curriculum and instruction.
- Provide ongoing professional development opportunities for staff to enhance their knowledge and skills.

Section C: Building Capacity of Parents

Parent involvement is crucial in supporting the education of their children. Parents are encouraged to:

- Attend school events and parent-teacher conferences.
- Communicate with teachers to monitor their child's progress.

Section F: Coordination of Services

It is essential to coordinate services among various agencies and programs to ensure that all children receive the support they need.

Section E: Reservation of Funds

Funds are reserved for specific purposes to ensure that they are used effectively and efficiently.
School/Teacher Responsibilities:

To help your child meet the district and school goals, the school, you, and your child will work together:

100% of Kindergarten through 8th grade students will have 6 one-on-one interactions.
At least 99% of all 6th grade students will graduate.
All 5th grade students will achieve 95% or more of state standards.
For all student groups, at least 70% of Kindergarten and 75% of 1st and 2nd grade students will make an acceptable score at the end of each year.
For every student group, at least 70% of Kindergarten and 50% of 1st and 2nd grade students will score an acceptable score at the end of each year.

Prince Hall School Goals:

Our goal is to provide an education that prepares students for college and career readiness.

For student academic achievement:

The Board of Education's adopted courses and curriculum are available at the School District Website at www.philadelphia.org.

Dear Parent/Guardian,

5/2021
Revision Date:
School Year: 2021-2022

School-Parent Compact
Prince Hall School

Philadelphia
The School District Of
ACITIVITIES TO BUILD PARTNERSHIPS:

- Class dojo - keep parents informed of student academics and behavior.
- Parent portal - parents can view student attendance, academics and grades.
- Newsletter (weekly) - parents are kept informed of school events.
- Newsletter (monthly) - parents are informed of upcoming events.
- Individual communication folders (per class) - parents receive information via this folder.
- School messages - text phone calls and email messages.

If your child does not have a phone, please contact your child's teacher.

COMMUNICATION ABOUT STUDENT LEARNING:

- Be responsible to monitor school computer assignments.
- Provide parents with all notices and information that is sent home.
- Contact my supervisor to discuss student progress, missing, or unmet.
- Read for 30 minutes every night and how my parents listen and sign a log.
- Do our homework every day and ask for help when needed.

STUDENT RESPONSIBILITIES:

- Serve on the Price Hall School SCA team and school advisory board.
- Read all notices from the school or the school district either received by my child's email and respond as necessary.
- Monitor and control the amount of television my child watches.
- Make sure my homework is completed, checked and signed.
- Make sure all activities on time and attend school every day.

WE AS PARENTS WILL:

- Join family league.
- Plan parent/teacher nights.
- Provide parents with opportunities to volunteer and participate in their child’s class and in other school activities.
- Provide parent with reasonable access to school.
- Provide plans with frequent reports on their child’s progress.
- Use data to drive instruction and collaborate with other school educators.
- Provide high-quality instruction in a supportive and effective learning environment.