



Prince Hall School
School-Parent Compact

School Year 2025-26
Revision Date: April 21, 2025

Dear Parent/Guardian,

JOINTLY DEVELOPED

The Prince Hall School and the parents of the students funded by Title I of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve high standards. This school parent compact is in effect during the school year 2025- 2026. Parent input into the development of this Compact was gathered at a parent meeting held on April 21, 2025.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

Prince Hall School GOALS

For every student group, at least 70% of Kindergarten and 50% of 1st and 2nd grade students will score at target by the Spring AIMSWeb assessment
For all student groups, at least 60% of Kindergarten and 75% of 1st and 2nd grade students will make at least one year's worth of growth, as evidenced by their independent reading levels in Q1 and Q4.
For all student groups, no more than 25% of 3rd grade students with score Below Basic on the Reading PSSA.
At least 60% of students will attend 95% or more of school days.
100% of Kindergarten through 2nd grade students will have 0 out-of-school suspensions.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Prince Hall School will:

Provide high-quality instruction in a supportive and effective learning environment
Use data to drive instruction and collaborate with other school educators
Provide parents with frequent reports on their children's progress
Provide parents with reasonable access to staff.
Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities
Host Family Literacy/Math Night events for families to learn effective strategies to use during at-home activities

PARENT RESPONSIBILITIES:

We, as parents, will:

Make sure my child arrives on time and attends school every day.
Make sure that homework is completed, checked and signed.
Monitor and limit the amount of television my child watches.
Volunteer on school trips.
Stay informed about my child's education and communicate with the school by promptly reading.
Read all notices from the school or the school district either received by my child or by mail and respond as appropriate.
Serving on the Prince Hall School SAC team and Home and School Advisory Board.

STUDENT RESPONSIBILITIES:

Do our homework every day and ask for help when needed.
Read for 30 minutes every night and have my parents listen and sign a log.
Control my behavior so that other students' learning is not interfered.
Provide parents with all notices and information that is sent home.
Be responsible to maintain school computer equipment.

COMMUNICATION ABOUT STUDENT LEARNING:

Prince Hall School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

School Messenger- text, phone calls and email through our system keep parents informed.
Tuesday Communication Folders- Gr K-2 will receive information weekly via this folder (Hybrid Model only)
Agenda Book Gr 3-5: parents can see assignments given and there is space for them to communicate with teachers. (Hybrid model only)
Parent Portal Website- parents are able to login and observe student academics and attendance.
Class DoJo- gives reports of student academics and behaviors.

ACTIVITIES TO BUILD PARTNERSHIPS:

Prince Hall School offers ongoing events and programs to build partnerships with families.

Involve parents in the planning, review and improvement of the school parent involvement policy.
Hold an annual meeting to inform parents of the school's participation in Title I programs, and to explain the Title I, requirements and the rights of parents to be involved in Title I programs.
Provide information to parents of participating students in an understandable and uniform format upon the request of parents with disabilities and in a language that parents can understand.
School Advisory Council meetings
Parent/Family workshops
Fall, Winter, Spring Title I Input Meetings
Volunteer Orientation and volunteer opportunities
Parent and Family Resource Table located in the Parent Resource Center